

***Romeo and Juliet* Culminating Assignment**

THE TASK:

As you read *Romeo and Juliet*, you will be creating a picture CCR for each act of the play. Do not procrastinate, as the assignment will pile up very quickly!

REQUIREMENTS:

In this assignment, you must include the following for *each* act:

1. A picture of high quality that represents the act
2. A brief act summary (3-5 sentences)
 - (CCR #1: What does the text say?)
3. A theme from that act
 - (CCR #3: What does the text mean? What is the message, theme or concept the play is trying to communicate?)
4. A connection you have to that act
 - (CCR #4: What does this mean to me and my world?
Text-to-self, Text-to-text, or Text-to-world)

You may choose your format (the example shown in class was a prezi) but please make sure that this is something that I will have access to when grading, whether it is a tangible object, a link, a flash drive, etc.

Project formats may include but are not limited to the following:

- Prezi
- Powerpoint
- Pinterest board
- Website
- Binder
- Booklet

This assignment will be due at the end of the unit
(a more specific date and a rubric will be given to you in the future).

***Romeo and Juliet* Culminating Assignment Rubric**

Requirement	5	4	3	2	1
Symbol or image of act A hand-drawn or printed picture that brings out the main idea of the act	There is a well-thought out picture for each act.	There is a well-thought out picture for 4 acts.	There is a well-thought out picture for 3 acts.	There is a well-thought out picture for 2 acts.	There is a well-thought out picture for 1 act.
CCR #1: What does the text say? A brief summary of the act that explains your picture (3-5 sentences).	There is a well-written summary that also explains the picture for each act.	There is a well-written summary that also explains the picture for 4 acts.	There is a well-written summary that also explains the picture for 3 acts.	There is a well-written summary that also explains the picture for 2 acts.	There is a well-written summary that also explains the picture for 1 act.
CCR #2: What is the message? A theme from the act with an explanation (3-5 sentences).	There is an appropriate theme and an explanation of that theme for each act.	There is an appropriate theme and an explanation of that theme for 4 acts.	There is an appropriate theme and an explanation of that theme for 3 acts.	There is an appropriate theme and an explanation of that theme for 2 acts.	There is an appropriate theme and an explanation of that theme for 1 act.
CCR #4: What does this mean to me and my world? A connection to the act with an explanation (3-5 sentences).	There is an appropriate connection and an explanation of that connection for each act.	There is an appropriate connection and an explanation of that connection for 4 acts.	There is an appropriate connection and an explanation of that connection for 3 acts.	There is an appropriate connection and an explanation of that connection for 2 acts.	There is an appropriate connection and an explanation of that connection for 1 act.
Spelling and Grammar	There are no spelling or grammatical errors.	There are few spelling and grammatical errors.	There are some spelling and grammatical errors.	There are many spelling and grammatical errors.	Nearly all has spelling and grammatical errors.
Neatness/Organization	The project is structured and cohesive in appearance. Every item is easily located. All text is typed.	The majority of the project is structured and cohesive in appearance. Most items are easily located. Most text is typed.	The project is structured and cohesive. However, several items are difficult to locate. Some text is typed.	The project is either not structured or not cohesive. Many items are difficult to locate. Little text is typed.	The project is neither structured nor cohesive. Most items are difficult to locate. Everything is hand-written.
Creativity	The project fully demonstrates attention to artistic style.	The project shows much attention to artistic styles.	The project shows some attention to artistic style.	The project shows little attention to artistic style.	The collage shows no attention to artistic style.

_____ / 35 = _____ / 100