

Professional Goals

My goal is to energize classrooms and enhance my passion for education in an English or ESL teaching environment. I am particularly interested in teaching middle school and incorporating kinesthetic activities and technology to meet the needs of all learners.

Education

SECONDARY TEACHING CERTIFICATION | MAY 2015 | MICHIGAN STATE UNIVERSITY

- College of Education – Highly Qualified to teach English and ESL – GPA: 4.0

BACHELOR OF ARTS | MAY 2014 | MICHIGAN STATE UNIVERSITY

- Major: English – Minors: TESOL (Teaching English to Speakers of Other Languages) and Spanish
- College of Arts and Letters, College of Education, Honors College, High honors– GPA: 3.95

DIPLOMA | 2010 | REGINA HIGH SCHOOL | WARREN, MI

- Summa Cum Laude – GPA: 4.18

Teaching Experience

STAR INTERNATIONAL ACADEMY

• DEARBORN HEIGHTS, MI | FALL 2015-PRESENT

- Developed a rigorous district curriculum based on Common Core State Standards.
- Developed and uploaded all lessons and materials into Rubicon for district access.
- Incorporated interdisciplinary curriculum to help students become 21st century learners.
- Integrated student culture and music to make learning relevant to students.
- Collaborated with grade level and department teams to create cohesion in lesson planning.
- Established high standards for students to create accountability within the classroom.
- Developed class constitutions to create a safe classroom environment.
- Implemented classroom norms and strategies such as the use of American Sign Language to increase fluidity during lessons.
- Created portfolios for student reflection and improvement in their education.
- Attended MTSS (Multi-tiered System of Supports) meetings and collaborated with paraprofessionals in order to scaffold and differentiate for students.
- Effectively used NWEA data to differentiate assignments for individual student growth.
- Collaborated with the Special Education Department to ensure student improvement.

FRASER HIGH SCHOOL

• FRASER, MI | SUMMER 2015

- Proctored a summer high school math program, including classes Algebra IA, Algebra IB, Algebra II, Geometry A, and Geometry B.
- Tutored students and taught research and problem-solving skills.

INTERNSHIP EXPERIENCE

• SHELBY JUNIOR HIGH SCHOOL | UTICA, MI | FALL 2014-SPRING 2015

- Achieved creative lesson planning while following a strict curriculum.
- Explored and utilized different resources for successful technology integration.
- Used teaching methods to encourage the student involvement of diverse learners.
- Encompassed both teacher- and student-centered lessons to create a multifaceted course.
- Nominated gifted/talented students for recognition and tutored struggling students.
- Improved discipline strategies, classroom management, and time management through independent studies.
- Analyzed student understanding of literacy in the English classroom through a Literacy Inquiry.
- Conducted a study on Socratic seminars by designing, executing, and evaluating the technique.

- Explored vocabulary instruction through a Student Work Analysis.
- Conducted an inquiry about how student choice affects motivation in writing and researching.
- Taught across the curriculum by incorporating history within the literary texts.

PRE-INTERNSHIP FIELD EXPERIENCE

- **MICHIGAN STATE UNIVERSITY | EAST LANSING, MI | SPRING 2014**
 - Co-taught Prep for College Writing for a Writing, Rhetoric and American Cultures course.
 - Class focused on English Language Learners and at-risk students.
- **EASTERN HIGH SCHOOL | LANSING, MI | FALL 2013-SPRING 2014**
 - Trained and taught in an 8th grade English classroom.
- **MACDONALD MIDDLE SCHOOL | EAST LANSING, MI | FALL 2013 AND FALL 2011**
 - Trained, tutored, and taught in a 7th/8th grade classroom specifically for ESL/ESOL students.
 - Tutored students with low English proficiency in core subjects and taught vocabulary lessons.
- **SEXTON HIGH SCHOOL | LANSING, MI | SPRING 2013**
 - Tutored in a 6th grade science classroom and read quizzes to struggling students.

Other Work Experience

RESOURCE CENTER FOR PERSONS WITH DISABILITIES | MICHIGAN STATE UNIVERSITY | EAST LANSING, MI | MARCH 2011—PRESENT

- **ASSISTANT TECHNOLOGY EDUCATOR**
 - Assisted special needs students and students with physical, cognitive, and learning disabilities.
 - Trained students in programs that assisted in organization, reading, writing, and studying.
- **ALTERNATIVE TEXT PRODUCER**
 - Created alternative texts for students, including Braille texts, audiobooks, and computer files.
 - Used programs such as Duxbury Braille Translator, Scientific Notebook software, and ABBYY FineReader for optical character recognition (OCR).

Awards and Scholarships Received

MICHIGAN STATE UNIVERSITY

- Deans' List every semester
- Margaret F. Lorimer Endowed Scholarship in Education 2015
- Department of English Benvenuto Scholarship 2013
- College of Arts and Letters Audrey and John Leslie Scholarship, 2012 and 2013
- Tower Guard Scholarship 2012 – Completion of volunteer service hours beyond requirement
- Big Ten Network Scholarship Finalist 2012 – Making a difference in the world

Affiliations and Leadership Roles

- National Society of Collegiate Scholars, Honors College, Lead Now Scholar
- MSU Tower Guard (Historian), Mortar Board (Vice President)
- MSU Ballroom Dance Team, The ROIAL Players (student-run performance arts group), UNICEF

Personal Interests

- Dance (show choir, ballroom, tap, jazz, lyrical), Band (concert, jazz, marching)
- Theater, Singing, Scrapbooking, Painting, Reading, Writing, Traveling, Organizing
- American Sign Language

References

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|-----------------|----------------|--|
| · Diane Dotson | (734) 645-4374 | 7 th grade English at Shelby Junior High |
| · Sarah Miller | (586) 321-2319 | 9 th grade English at Shelby Junior High |
| · Angela Sebald | (517) 884-1910 | Resource Center for Persons with Disabilities at MSU |

